



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installing a MUGA & Climbing frame.	The school now has an outdoor space with appropriate markings for sports, surfacing that is usable in all weathers. Children have used this space for PE lessons, after-school clubs and playtimes. A large climbing frame has been built within the infant playground, which is accessible at playtimes and lunchtimes as well as used in 'the hub' for our SEND children. This equipment allows children to improve their gross motor skills as well as their social skills.	This work was carried out within the summer so the initial spending has gone out in the 2022/2023 document but the remaining is within the 2023/2024.
The school was awarded a Silver School Games Mark. (key indicator 5)	This demonstrates our commitment to growing our children's engagement with PE.	Further work and evidence will take place 2024-2025 to achieve Gold in the School Games Mark

Continue with exceptional extra-curricular provision of clubs and sporting opportunities (key indicator 2).	All pupils had opportunities to attend extra-curricular sports clubs across the academic year. They were able to engage with multi-skills, dodgeball, free style football and athletics. These clubs were well attended throughout the academic year.	To look into a more formalised set up at lunchtimes to increase active play and physical activity. (key indicator 2) To complete a pupil survey to give a tailor the extra curriculum program to pupils interests.
100% of Year 6 pupils took part in an inter competition, 92% of year 5 93% of year 4 85% of year 3 90% of year 2 91% of year 1 98% of Reception	All children felt included and felt proud to represent their school at a competition.	Lists of children monitored next year to ensure all children have the opportunity. Of the That did not attend an event ... were reluctant to take part, more preparation and guidance to those children to ensure they feel happy and confident to attend.
A number of intra competitions took place this year-rounders.	These allowed all children to take part and create friendly competition within the school. Also mean that all children active and included.	More intra competition scheduled for next year including, rounders and Dodgeball.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicators Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 4: broader experience of a range of sports and activities offered to all pupils Indicator 5: increased participation in competitive sport

GOING TO SPEND--

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To inspire and engage all children and launch new PE curriculum sport. All staff CPD. Quidditch Day.</i>	<i>All children engaged in launch day. All staff included in CPD after launch day.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£835 + CPD cost to enrich education.</i>
<i>To increase physical activity for KS2 pupils at playtimes and lunchtimes. Moving the PE shed so more accessible and purchasing various PE equipment so children Shave a range of different sports of play during playtimes.</i>	<i>All KS2 pupils, all staff to encourage children to</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Moving of the shed - £350 New Equipment - £500</i>

<i>New kit for children to wear during Inter-Competitions, with new school logo and name.</i>	<i>All pupils as they will wear the kit on competition days.</i>	<i>Key indicator 2- Raising the profile of PE and Sport</i>	<i>All children will be able to wear and feel proud wearing new kit for many years.</i>	<i>PE Lead will try and source sponsorship.</i>
<i>MFLSports competition package. All PE leads have worked in partnership to create a Competition diary for the year with a variety of ranging sports. Part of the Richmond package for competition.</i>	<i>PE Lead to ensure varied and balanced competition diary. PE lead to ensure all pupils have the opportunity to take part. All pupils.</i>	<i>Key Indicator 2, 4 and 5.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children participating in competitive PE.</i>	<i>MFL competition package – £1000. Staffing- Transport- bus will be shared within the cluster schools to keep cost down.</i>
<i>Increase after-school participation. To provide all children the opportunity of a range of sports after-school club using in-house staff and expert coaches – MFLSports and Army welfare services.</i>	<i>All pupils</i>	<i>Key Indicator 2, 4 and 5.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children participating in competitive PE.</i>	<i>MFL coach - £260</i>
<i>Complete PE membership. Giving all staff clear, lesson plans and expectations. CPD for PE lead on assessment of PE using Complete PE</i>	<i>All teachers.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE lessons and assess attainment.</i>	<i>Complete PE membership £75.</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children from Year 3 – Year 6 will complete a 6-week block of swimming. With year 6 children having a further 6-week block of top-up sessions in the summer term.	Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS2.	£838.75 has been spent on expert coaches at Cattrick Leisure center.
Engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school.	PE Lead to provide opportunities and encourage participation. Children to engage in. Staff and coaches to support by providing extra-curricular activities in line with the competition calendar with partnership schools. PE Lead to monitor who has been to events to ensure all pupils given opportunities. 100% of Year 6s, 92% of year 5, 93% of year 4, 85% of year 3, 90% of year 2, 91% of year 1, 98% of Reception took part in a competition this year. Children have taken part in a wide range of activities; Football, cricket, rugby, Panathlon, Boccia, archery, Nurf games, cycling, Tri-golf, fun run, Quadathletics, rounder, multi-sports.	PE Lead will continue to monitor children who attend events. Transport to the event- £710 Staffing - £5,500. Cycling event - £100 MFL competition program - £1000
Providing children with after-school clubs in a range of different sports. MFLSports have provide expert coaches in Dodgeball, free-style football and athletics.	Clubs have been very well attended, staff have also provided different after-school clubs to engage children, gardening, multi-sports,	Parents pay for after-school clubs but shortfall for MFL- £264.
Intra-competitions to engage all children at different levels.	Quidditch day took place at the beginning of Summer 1, day was very well engaged with all children from Reception to Year 6.	Quidditch day - £835 MFL coach for rounders competition - £180.

	Year 3/4 and 5/6 children took part in a rounder intra- school competition. Where all children engaged and achieved.	
Refurbishment to the adventure trail.	Adventure trail has been fixed and refurbished so pupils can now use it.	Costs of refurbishment- £800.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	This cohort have only had 2 years of swimming due to Covid-19. 8/39 children passed, may children have not swam previously, outside of school or they have just joined our school. We have a very high mobility rate.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All year 6 pupils had a 6 week swimming block in Autumn 1 and then another 6 week intensive block of sessions in Summer 1.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not as yet but this is something that we are keen to look in the future, as the PE lead noticed during a block of sessions she got into the pool to help an individual, the rest of the children were more confident. We feel have CPD for an member of our staff in the pool would greatly improve the swimming results and children's confidence. It is therefore something we are going to explore in the future.
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Signed off by:

Head Teacher:	<i>Gillian Crouch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Parker PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	